

WHO? WHERE? WHAT?

A Self-Guided Tour of the Minneapolis Sculpture Garden

Age: Students in grades 4–6

Overview: On this tour, students will select two artworks as the focus for writing a story.

Before you begin this visit to the Garden, have the students divide into smaller groups of two to four people. Assign a chaperone to each small group, and give each student a copy of the handout, a pencil, and a clipboard or hard surface on which to write. Designate a central spot for everyone to gather after they have finished their writing and allot enough time for them to share.

Role of chaperones: Please stay with your group throughout their visit. You will facilitate each time the group chooses a work to write about and lead them to it. Once there, encourage them to look at the sculpture, walk around it, and share what they notice. Encourage each student to answer writing prompts on their own, and let them know when it is time to move to the next artwork. After the writing is finished, walk with your group back to the designated central spot for sharing.

Note: A hand icon next to a tour stop indicates a work that can be touched. Please refer to the map for the location of the stops on this self-guided tour.

Welcome to the Minneapolis Sculpture Garden! Use your visit today to find ideas for a short story. All you'll need is your imagination and a pencil.

WHO?

Begin by deciding in your group which sculpture will become a character in your story—it can be a person, animal, or creature. Here are five choices to get you started:

1. **George Segal, *Walking Man* (1988)**
2. **Deborah Butterfield, *Woodrow* (1988)**
3. **Henry Moore, *Standing Figure: Knife Edge* (1961)**
4. **Isamu Noguchi, *Theater set element from "Judith"* (1950/1978)**
5. **Judith Shea, *Without Words* (1988)**

See map page for location of sculptures.

Circle the sculpture that your group wants to include in the story and walk over to it. After looking at the artwork and talking about it, write your own answers to the questions below. This part will take about 5 minutes.

Choose a name for your story's main character.

Is this character a hero or a villain?

Circle four words from this cloud that might describe the main character's personality. Feel free to add your own words as well.

lazy

cheerful

shy

silly

sad

helpful

energetic

friendly

grouchy

bossy

quiet

happy

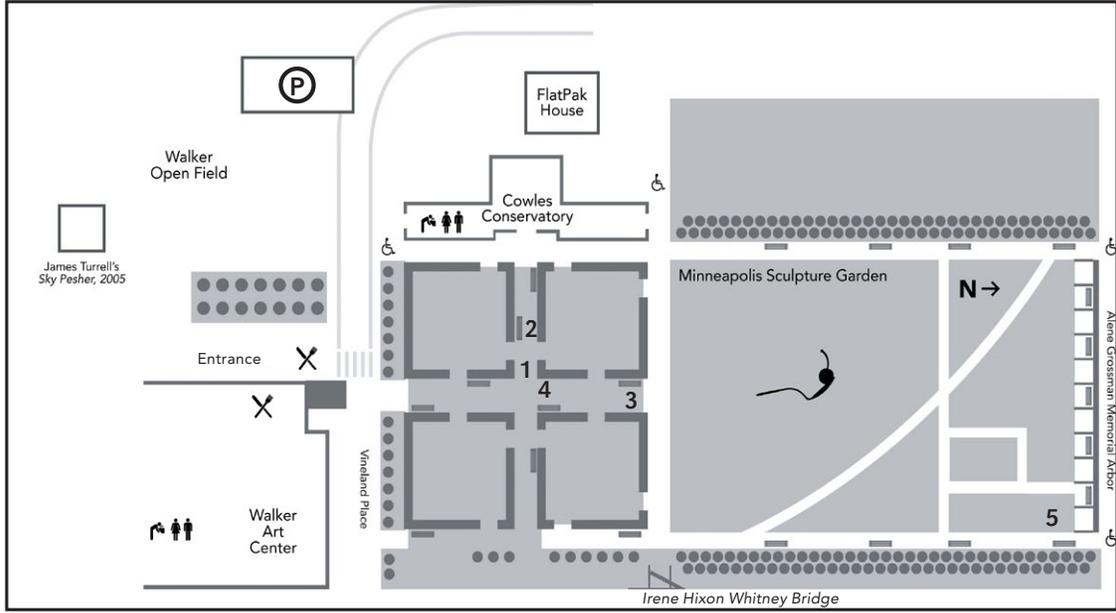
serious

What is this character's most and least favorite thing to do?

Does he or she have a dream?

If this character could talk, what would it say?

WHO?



WHERE?

